



PARENT CODE

The Newberry House Vision is to inspire a life-long love for learning in the safety of an innovative and structured environment, preparing children for the future. Parents are expected to share the responsibility for achieving this vision.

The following Code provides the guidelines and standards to assist parents in developing a supportive environment for their children through their school career.

As parents/guardians we understand and accept the following:

- Parental commitment to Montessori education is imperative. A positive and constructive relationship between the school and caregivers is an essential element of the school's ethos and the Montessori philosophy.
- Observance of the rules and regulations of Newberry House, as they apply from time to time, is required.
- The need to support a school climate of trust and respect by communicating concerns openly and constructively to the Educator closest to the problem, the Head of the Plane, or the Head of the School.
- Any attempt by a parent/parents to lobby other parents or third parties or to take up issues directly with other parents or third parties without exhausting internal processes, will be considered to be undermining the processes of the school.
- The need to recognise, respect and uphold the Mission Statement, envisaging a school which provides children with: a dynamic, prepared environment which meets the specific needs of each plane of development; a holistic Montessori education which recognises the physical, emotional, social, entrepreneurial and intellectual capabilities of the child; a global perspective encouraging an awareness of their continual social responsibility.
- Effective partnerships are characterised by clearly defined responsibilities, a shared commitment to collaboration, open lines of communication, mutual respect, and a common vision of the goals to be achieved.
- That treating others with respect and dignity are core values, maintained by an educational, rather than confrontational tone, in the face of any challenges which may occur.
- The responsibility of the school to do what is best for the whole school community, while recognising the needs of the individual child.
- The need to support the school's values, policies and procedures and do nothing which may serve to undermine these processes.
- The need to provide a home environment that supports the development of positive learning attitudes and habits that are consistent with those of the school.
- The need to support our child's learning and holistic development by agreeing to provide any additional assessment, support or facilitation beyond the scope of the school's expertise or resources, as recommended by the school, in order to ensure their ability to cope with any developmental, social, emotional or learning challenges they may face.
- The importance of involving ourselves in the life of the school, through volunteerism and other means, to promote the best interests of the students.
- The obligation to share with the school any religious, cultural, medical or personal information that the school may need to best serve their child and the school community.
- The need to utilise the communication processes and support of the Parent Association when appropriate.

In the event of any parent or guardian behaving in a manner that harms this relationship, undermines the ethos and mission of the school or brings the school into disrepute, or does not uphold the core values of the school, the Governing Body reserves the right to cancel the enrolment of the student.

NAME:	_____	_____
ROLE:	_____	_____
SIGNATURE:	_____	_____
DATE:	_____	_____

Please note: It is a requirement that all parents read and sign agreement to this code when they enrol their child into Newberry House.